

## 9th & 10th Grade Persuasive Essay Rubric

	1 Below-level	2 Slightly below-level	3 At-level	4 Exceeds-level
<b>Exposition:</b>	The writer's position on the subject is vague and the text is limited in both structure and organization.	The writer's claim is unclear, but there is evidence of a basic structure and organisation.	The writer has a clear claim and the text is organized sufficiently to support the claim.	The writer has a compelling claim and a purposeful position. The writing is carefully crafted and uses extensive evidence to support the claim.
<b>Organization:</b>	There are no clear relationships between the writer's claims and the claims or counterclaims are not connected.	The writer attempts to connect the claims/counterclaims with reasoning, but there are limited words and phrases linking the major sections.	There are distinct claims in the writing and the text connects the claims, reasons and/or counterclaims.	The writer strategically includes words and phrases to link the major sections of the text. The text clarifies the relationships between the claims, counterclaims, reasons and evidence.
<b>Style and Conventions:</b>	The writing lacks clarity due to frequency of mistakes using conventions (grammar and spelling). This impairs the reader's ability to follow the reasoning. The organization and structure are lacking.	Though there are mistakes in using conventions, the reader can still follow the basic claims.	There are infrequent mistakes in basic conventions (grammar and spelling). The writer properly develops the story in an organized style. The writer has used logical reasoning to explain the claims.	The writing is absolutely clear and coherent due to the writer's use of both proper conventions and stylistic devices including organization, structure and word choice.
<b>Conclusion:</b>	The conclusion is absent or does not logically follow the writer's reasoning.	The writer attempts a conclusion but it lacks a direct connection with the text's claims.	There is a clear conclusion that logically follows the writer's reasoning.	There is a sophisticated conclusion that reinforces the writer's claims. The conclusion further supports the writer's evidence and reasoning.